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| **Group 1: Accurate and Normal Rate**  Move on to vocabulary and comprehension instruction using Maze, Cloze, summarization strategies and paragraph shrinking | **Group 2: Accurate but Slow Rate**  Reading repetition-type activities with built-in comprehension checks like the Comprehension-Focused Fluency Instructional Routine |
| **Group 3: Inaccurate and Slow Rate**  **(errors & labored, needs skills & practice)**  Conduct an error analysis; is it decoding, multi-syllabic words, sight words, context? Embed short and long vowels, vowel teams, magic E words, prefixes and suffixes, HINTS strategy, irregular word instruction, sight word instruction and phrase practice with speed drills, and distributive practice cards | **Group 4: Inaccurate but Normal Rate**  **(impulsive; needs self monitoring)**  Try a “Table Tap” strategy to enhance self-monitoring, give a Pep Talk about constructing meaning while reading, conduct an error analysis of miscues and target instruction accordingly, teach explicit comprehension strategies |